UNIVERSITY OF ALBERTA
POSTGRADUATE MEDICAL EDUCATION
UROLOGY – IN-TRAINING EVALUATION REPORT

Name: <<Resident>>
Report Covers Training Period: <<Date>>
Preceptor(s): <<Surgeon Name>>
Rotation: <<Pediatric Urology >>

<table>
<thead>
<tr>
<th>EXPECTATIONS: (for rotation/level of training)</th>
<th>Does not apply</th>
<th>Could not evaluate</th>
<th>Unsatisfactory</th>
<th>Below Expectations</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
<th>Superior</th>
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<tr>
<td>This rotation covers specific objectives of Pediatric Urology PGY 4&amp;5</td>
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MEDICAL EXPERT
Basic Science Knowledge
a) Basic urologic embryology and embryology of congenital abnormalities
b) Understands the disorders of sexual differentiation and embryology of complex urologic abnormalities and neuropathic bladder

Clinical Knowledge
a) Able to perform complete evaluation of spine bifida patients
b) Able to complete evaluation of complex pediatric patients, and antenatal evaluation
c) Recognizes complex congenital abnormalities that may involve the GU system and is able to investigate these abnormalities
d) Able to investigate and establish management of pediatric patient with renal calculi
e) Capable of assessing radiologic evaluation with an emphasis on interpreting normal and abnormal films

Recognition & Management of Emergencies
a) Able to perform complete evaluation and suggest management of ill pediatric patients
b) Able to investigate and manage pediatric trauma, testicular pain and sepsis

B. COMMUNICATOR
a) Able to develop rapport and trust with patients and families
b) Accurately elicits and synthesizes relevant information from patients/families, colleagues and other professionals
c) Accurately conveys relevant information and explanations to patients/families, colleagues and other professionals
d) Able to develop a common understanding/shared plan on issues, problems and goals with patients/families, colleagues and other professionals
e) Written documentation of medical encounters is accurate and timely

C. COLLABORATOR
a) Participates and works effectively in the healthcare team; able to negotiate/resolve interprofessional conflicts
b) Consults and delegates appropriately for level of training

D. MANAGER
a) Manages individual time and career training effectively
b) Allocates healthcare resources appropriately
c) Serves in administration and leadership roles as per level of training
d) Meets deadlines, is punctual for rounds, clinics, OR, academic activity; meets commitments made
e) Attends clinics and ambulatory clinical activity as outlined in objectives

E. HEALTH ADVOCATE
a) Responds to individual patient health needs and issues as part of patient care
b) Assists patients by advocating for their investigation/treatment, and mobilizes hospital/community resources when necessary

F. SCHOLAR
a) Demonstrates evidence of active reading/studying/research around cases, weekly seminars, and monthly journal clubs.
b) Critically evaluates information and its sources, and applies this appropriately to career training and future practice decisions
c) Facilitate the learning of patients, families, students, residents other health professional, the public, and others as appropriate

G. PROFESSIONAL
a) Demonstrates a commitment to patients, profession and society through ethical behavior, integrity, honesty, compassion and respect
b) Demonstrates evidence of being able to practice effectively within bounds of a self-regulating profession (ie- seeks/accepts advice, demonstrates awareness of personal limitations)
c) Demonstrates a commitment to physician health and sustainable career training and practice (ie- personal health/well-being/resiliency, personal & career development)

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<tr>
<th>H. TECHNICAL &amp; SURGICAL SKILLS</th>
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<tr>
<td>General Endoscopic Skills</td>
<td>a) Rigid cystoscopy, retrograde pyelography, Deflux injection</td>
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<td>General Open Surgical Skills</td>
<td>a) Holds and uses instruments in a proper and efficient manner &amp; ties square surgical knots (one and two-handed ties)</td>
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<td>b) Able to open and obtain appropriate exposure of inguinal, flank, abdominal, or pfannenstial incisions</td>
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<td>c) Able to close a flank, anterior abdominal and thoraco-abdominal incisions</td>
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<td>d) Knows the appropriate steps in surgical procedure(s)</td>
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<td>Rotation Specific Open Skills</td>
<td>a) Capable of performing ureteric reimplants, pyeloplasty, nephrectomy simple and radical, vesicostomy, TUR valves and ureterocele</td>
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<td>General Laparoscopic Skills</td>
<td>a) Insertion of camera port using Hasson technique and additional ports during above procedure</td>
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<td>b) Able to properly assist primary operator as the camera person</td>
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<td>c) Opening and closing of kidney extraction site during radical nephrectomy/nephroureterectomy</td>
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<td>d) Closure of camera and laparoscopic ports</td>
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<td>e) Able to mobilize large bowel exposing retroperitoneum during LRN (end of PGY3)</td>
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<td>f) Able to mobilize lateral and inferior attachments to kidney and place specimen in lap sac (end of PGY3)</td>
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OVER

Has this resident met the core objectives of this rotation?  YES ☐  NO ☐

Comments: (your comments especially relating to ratings 0, 1 and 4 are specifically requested).
____________________________________________________________________________________________________
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____________________________________________________________________________________________________
____________________________________________________________________________________________________

Was this evaluation made by a committee YES ☐ NO ☐
by a single or principal evaluator YES ☐ NO ☐

Principal Evaluator ____________________________

Resident This evaluation has been reviewed with me. YES ☐ NO ☐

If no, why not?
____________________________________________________________________________________________________
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____________________________________________________________________________________________________

Comments:
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____________________________________________________________________________________________________
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<tr>
<th>Program Director</th>
<th>Dr Tim Wollin</th>
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**PLEASE RETURN TO:**

UROLOGY RESIDENCY TRAINING PROGRAM  
ALBERTA UROLOGY INSTITUTE INC.  
SUITE 400 HYS CENTRE, 11010-101 STREET  
EDMONTON, AB  T5H 4B9  
FAX: (780) 990-7092  PHONE: (780) 441-2579