### MEDICAL EXPERT

#### Basic Science Knowledge

- a) Able to classify the causative conditions involved in male infertility 
  (primary or secondary; pre-testicular, testicular and post-testicular) and the predisposing, epidemiological and pathophysiological factors involved in infertility; knows definitions and causes of abnormal seminal fluid results

- b) Unable to define/classify UTI/STD/chronic inflammatory conditions and describe incidence, epidemiology and pathophysiological factors involved in acute, chronic, uncomplicated and complicated infections of the urinary tract and sexually transmitted diseases

- c) Unable to describe the hemodynamics, neuroanatomy, neurophysiology, epidemiology and classification of male erectile dysfunction

- d) Unable to classify the different causes of priapism and discuss their pathophysiology; able to outline the pathophysiology and diagnosis of Peyronie’s disease

#### Clinical Knowledge

- a) Describes and orders appropriate diagnostic tests to confirm diagnosis and define etiologic factors in patients with UTI/STD/chronic inflammatory conditions and then presents logical management plan for treatment

- b) Takes appropriate history concerning timing and location of gross blood; describes and orders appropriate diagnostic tests to confirm the dx for both gross and microscopic hematuria

- c) Unable to outline the evaluation of the patient with erectile dysfunction and outline the various components of the goal-directed approach

- d) Unable to describe the treatment options for a patient with erectile dysfunction (non-surgical, oral agents, intra-cavernosal agents, and vacuum constriction device)

#### Recognition & Management of Emergencies

- a) Unable to outline an approach to diagnosing and managing the patient with priapism and perform penile irrigation and administration of alpha-agonist in the ER department for the treatment of priapism

- b) Unable to recognize/diagnose, manage the acutely ill patient in the ward-setting

### B. COMMUNICATOR

- a) Able to develop rapport and trust with patients and families

- b) Accurately elicits and synthesizes relevant information from patients/families, colleagues and other professionals

- c) Accurately conveys relevant information and explanations to patients/families, colleagues and other professionals

- d) Able to develop a common understanding/shared plan on issues, problems and goals with patients/families, colleagues and other professionals

- e) Written documentation of medical encounters is accurate and timely

### C. COLLABORATOR

- a) Participates and works effectively in the healthcare team; able to negotiate/resolve interprofessional conflicts

- b) Consults and delegates appropriately for level of training

### D. MANAGER

- a) Manages individual time and career training effectively

- b) Allocates healthcare resources appropriately

- c) Serves in administration and leadership roles as per level of training

- d) Meets deadlines, is punctual for rounds, clinics, OR, academic activity; meets commitments made

- e) Attends clinics and ambulatory clinical activity as outlined in objectives

### E. HEALTH ADVocate

- a) Responds to individual patient health needs and issues as part of patient care

- b) Assists patients by advocating for their investigation/treatment, and mobilizes hospital/community resources when necessary
F. SCHOLAR
a) Demonstrates evidence of active reading/studying/research around cases, weekly seminars, and monthly journal clubs.
b) Critically evaluates information and its sources, and applies this appropriately to career training and future practice decisions
c) Facilitate the learning of patients, families, students, residents other health professional, the public, and others as appropriate

G. PROFESSIONAL
a) Demonstrates a commitment to patients, profession and society through ethical behavior, integrity, honesty, compassion and respect
b) Demonstrates evidence of being able to practice effectively within bounds of a self-regulating profession (ie- seeks/accepts advice, demonstrates awareness of personal limitations)
c) Demonstrates a commitment to physician health and sustainable career training and practice (ie- personal health/well-being/resilience, personal & career development)

H. TECHNICAL & SURGICAL SKILLS
General Endoscopic Skills
a) Rigid cystoscopy, retrograde pyelography
b) Flexible cystoscopy, insertion of guidewire and insertion of stent
c) TUR-BT of small to medium-sized tumors
d) Resection of posterior lobe of prostate in TURP

General Open Surgical Skills
a) Holds and uses instruments in a proper and efficient manner & ties square surgical knots (one and two-handed ties)
b) For prostatectomy, open and establish appropriate exposure for insertion of Bookwalter retractor (by early PGY3)
c) Completion of pelvic lymph node dissection (end of PGY3)
d) For radical nephrectomy or partial nephrectomy, open and establish appropriate exposure for insertion of Bookwalter retractor (end of PGY3)
e) Able to close a flank, anterior abdominal and thoraco-abdominal incisions
f) Knows the appropriate steps in surgical procedure(s)

Rotation Specific Open Skills
a) Able to perform and teach a patient the technique of intra-cavernosal injection therapy
b) Able to act as primary assistant to the surgeon performing penile prosthesis surgery

General Laparoscopic Skills
a) Insertion of camera port using Hasson technique and additional ports during above procedure
b) Able to properly assist primary operator as the camera person
c) Opening and closing of kidney extraction site during radical nephrectomy/nephroureterectomy
d) Closure of camera and laparoscopic ports
e) Able to mobilize large bowel exposing retroperitoneum during LRN (end of PGY3)
f) Able to mobilize lateral and inferior attachments to kidney and place specimen in lap sac (end of PGY3)

Has this resident met the core objectives of this rotation? YES ☐ NO ☐

Comments: (your comments especially relating to ratings 0, 1 and 4 are specifically requested).
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Was this evaluation made by a committee YES ☐ NO ☐

or by a single or principal evaluator YES ☐ NO ☐

Principal Evaluator ___________________________ ___________________________ ___________________________

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Program Director | Dr Tim Wollin | Signature | Date |
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