

ROTATION OBJECTIVES - GENERAL INFORMATION

Borderline Pass designation – This new category has been added to all ITER's and has been adopted by all Divisions within the Department of Surgery. This parameter allows preceptor(s) to indicate a problem without setting off a chain reaction of remediation, extra-learning, etc. This designation should only be used when necessary- and if it does get used it is MANDATORY that it be accompanied by comments providing information and justification of the concern for the resident that the Program Director can review.

ITER SCORING RUBRIC

- Does Not Apply/Could Not Evaluate – The resident performance/responses are irrelevant and incomprehensible
- Unsatisfactory – The resident performance/response shows little or no interaction with, or commitment to, the rotation and meeting the objectives assigned to the rotation. Responses have been weak, unconnected to the text/readings, or absent. Not acceptable for resident at this level of training.
- Below Expectations – The resident can identify and provide disorderly explanation and linking to knowledge from readings is in isolation, superficial references to personal opinions/experiences. Falls short of reasonable expectations but acceptable.
- Meets Expectations – The resident provides an orderly explanation and linking to knowledge from readings, superficial references to personal opinions/experiences. It is expected that 80% of resident usually meet expectations.
- Exceeds Expectations – The resident provides an above average explanation and linking to knowledge from readings, demonstrating an understanding of the text and partial understanding of its subtext. Usually only 10% of residents.
- Superior – The resident provides a strong and exemplary explanation and linking to knowledge, demonstrating an understanding and application of knowledge and skills to providing care and meeting the needs of the patient.

Rotation Supervisor – For each rotation, there will still be three (3) faculty (two in peds) who are evaluating each resident for their rotation. In order to improve the FACE-TO-FACE evaluations, there will be one assigned faculty who is identified as the "supervisor" for each rotation. It will be this person's responsibility to meet with the resident mid-point through the rotation (on rotations greater than one (1) block) and then meet with them at the end of the rotation to discuss the ITER for that rotation. As the supervisor for a rotation, faculty members will discuss with the other two preceptors a resident's performance before having the face-to-face evaluation with the resident.

All faculty will have to evaluate a resident 4-6 times per year, but will be the "supervisor" only 1-3 times per year.

Revised September 2010