

**UNIVERSITY OF ALBERTA  
POSTGRADUATE MEDICAL EDUCATION  
UROLOGY – IN-TRAINING EVALUATION REPORT**

<b>Name:</b> <<Resident	<b>PGY</b> <<4&5>>
<b>Report Covers Training Period:</b> <<Date>>	
<b>Preceptor(s):</b> <<Surgeon Name>>	<b>Rotation:</b> <<Pediatric Urology >>

EXPECTATIONS: (for rotation/level of training) This rotation covers specific objectives of Pediatric Urology PGY 4&5	Does not apply	Could not evaluate	Unsatisfactory	Below Expectations	Meets Expectations	Exceeds Expectations	Superior
<b>MEDICAL EXPERT</b>			1	2	3	4	5
<b>Basic Science Knowledge</b>							
a) Basic urologic embryology and embryology of congenital abnormalities							
b) Understands the disorders of sexual differentiation and embryology of complex urologic abnormalities and neuropathic bladder							
<b>Clinical Knowledge</b>							
a) Able to perform complete evaluation of spine bifida patients							
b) Able to complete evaluation of complex pediatric patients, and antenatal evaluation							
c) Recognizes complex congenital abnormalities that may involve the GU system and is able to investigate these abnormalities							
d) Able to investigate and establish management of pediatric patient with renal calculi							
e) Capable of assessing radiologic evaluation with an emphasis on interpreting normal and abnormal films							
<b>Recognition &amp; Management of Emergencies</b>							
a) Able to perform complete evaluation and suggest management of ill pediatric patients							
b) Able to investigate and manage pediatric trauma, testicular pain and sepsis							
<b>B. COMMUNICATOR</b>							
a) Able to develop rapport and trust with patients and families							
b) Accurately elicits and synthesizes relevant information from patients/families, colleagues and other professionals							
c) Accurately conveys relevant information and explanations to patients/families, colleagues and other professionals							
d) Able to develop a common understanding/shared plan on issues, problems and goals with patients/families, colleagues and other professionals							
e) Written documentation of medical encounters is accurate and timely							
<b>C. COLLABORATOR</b>							
a) Participates and works effectively in the healthcare team; able to negotiate/resolve interprofessional conflicts							
b) Consults and delegates appropriately for level of training							
<b>D. MANAGER</b>							
a) Manages individual time and career training effectively							
b) Allocates healthcare resources appropriately							
c) Serves in administration and leadership roles as per level of training							
d) Meets deadlines, is punctual for rounds, clinics, OR, academic activity; meets commitments made							
e) Attends clinics and ambulatory clinical activity as outlined in objectives							
<b>E. HEALTH ADVOCATE</b>							
a) Responds to individual patient health needs and issues as part of patient care							
b) Assists patients by advocating for their investigation/treatment, and mobilizes hospital/community resources when necessary							
<b>F. SCHOLAR</b>							
a) Demonstrates evidence of active reading/studying/research around cases, weekly seminars, and monthly journal clubs.							
b) Critically evaluates information and its sources, and applies this appropriately to career training and future practice decisions							
c) Facilitate the learning of patients, families, students, residents other health professional, the public, and others as appropriate							
<b>G. PROFESSIONAL</b>							
a) Demonstrates a commitment to patients, profession and society through ethical behavior, integrity, honesty, compassion and respect							
b) Demonstrates evidence of being able to practice effectively within bounds of a self-regulating profession (ie- seeks/accepts advice, demonstrates awareness of personal limitations)							



Resident	<u>&lt;&lt;Resident Name&gt;&gt;</u>	_____	_____
	PRINT	Signature	Date
Program Director	<u>Dr Tim Wollin</u>	_____	_____
	PRINT	Signature	Date

**PLEASE RETURN TO:**

UROLOGY RESIDENCY TRAINING PROGRAM  
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