

**UNIVERSITY OF ALBERTA
POSTGRADUATE MEDICAL EDUCATION
UROLOGY – IN-TRAINING EVALUATION REPORT**

Name: <<Resident	PGY <<3>>
Report Covers Training Period: <<Date>>	
Preceptor(s): <<Surgeon Name>>	Rotation: <<Pediatric Urology >>

EXPECTATIONS: (for rotation/level of training) This rotation covers specific objectives of Pediatric Urology PGY 3	Does not apply	Could not evaluate	Unsatisfactory	Below Expectations	Meets Expectations	Exceeds Expectations	Superior
			1	2	3	4	5
MEDICAL EXPERT							
Basic Science Knowledge							
a) Basic urologic embryology and embryology of congenital abnormalities							
b) Anatomy inguinal canal, scrotum, flank, pelvis and inguinal canal							
c) Has understanding of the pathophysiology of kidney obstruction							
Clinical Knowledge							
a) Able to manage pre and post-operative patients including fluids, electrolytes, pain, wound care, and know drug dosages of antibiotics, analgesics, anticholinergics							
b) Able to take pediatric history and physical of child and history from parent							
c) Able to work up and investigate UTI, incontinence, and hydronephrosis							
d) Understands management of penile complaints in children							
e) Able to plan follow-up of neuropathic bladder and recognizes signs of decompensation							
f) Understands management options in reflux and obstruction							
Recognition & Management of Emergencies							
a) Able to perform complete evaluation and suggest management of ill pediatric patients							
b) Able to investigate and manage pediatric trauma, testicular pain and sepsis							
B. COMMUNICATOR							
a) Able to develop rapport and trust with patients and families							
b) Accurately elicits and synthesizes relevant information from patients/families, colleagues and other professionals							
c) Accurately conveys relevant information and explanations to patients/families, colleagues and other professionals							
d) Able to develop a common understanding/shared plan on issues, problems and goals with patients/families, colleagues and other professionals							
e) Written documentation of medical encounters is accurate and timely							
C. COLLABORATOR							
a) Participates and works effectively in the healthcare team; able to negotiate/resolve interprofessional conflicts							
b) Consults and delegates appropriately for level of training							
D. MANAGER							
a) Manages individual time and career training effectively							
b) Allocates healthcare resources appropriately							
c) Serves in administration and leadership roles as per level of training							
d) Meets deadlines, is punctual for rounds, clinics, OR, academic activity; meets commitments made							
e) Attends clinics and ambulatory clinical activity as outlined in objectives							
E. HEALTH ADVOCATE							
a) Responds to individual patient health needs and issues as part of patient care							
b) Assists patients by advocating for their investigation/treatment, and mobilizes hospital/community resources when necessary							
F. SCHOLAR							
a) Demonstrates evidence of active reading/studying/research around cases, weekly seminars, and monthly journal clubs.							
b) Critically evaluates information and its sources, and applies this appropriately to career training and future practice decisions							
c) Facilitate the learning of patients, families, students, residents other health professional, the public, and others as appropriate							
G. PROFESSIONAL							
a) Demonstrates a commitment to patients, profession and society through ethical behavior, integrity, honesty, compassion and respect							

Resident	<u><<Resident Name>></u>	_____	_____
	PRINT	Signature	Date
Program Director	<u>Dr Tim Wollin</u>	_____	_____
	PRINT	Signature	Date

PLEASE RETURN TO:

UROLOGY RESIDENCY TRAINING PROGRAM
ALBERTA UROLOGY INSTITUTE INC.
SUITE 400 HYS CENTRE, 11010-101 STREET
EDMONTON, AB T5H 4B9
FAX: (780) 990-7092 PHONE: (780) 441-2579