

**UNIVERSITY OF ALBERTA  
POSTGRADUATE MEDICAL EDUCATION  
UROLOGY – IN-TRAINING EVALUATION REPORT**

<b>Name:</b> <<Resident	<b>PGY</b> <<3>>
<b>Report Covers Training Period:</b> <<Date>>	
<b>Preceptor(s):</b> <<Surgeon Name>>	<b>Rotation:</b> <<Pediatric Urology >>

EXPECTATIONS: (for rotation/level of training) This rotation covers specific objectives of Pediatric Urology PGY 3	Does not apply	Could not evaluate	Unsatisfactory	Below Expectations	Meets Expectations	Exceeds Expectations	Superior
			1	2	3	4	5
<b>MEDICAL EXPERT</b>							
<b>Basic Science Knowledge</b>							
a) Basic urologic embryology and embryology of congenital abnormalities							
b) Anatomy inguinal canal, scrotum, flank, pelvis and inguinal canal							
c) Has understanding of the pathophysiology of kidney obstruction							
<b>Clinical Knowledge</b>							
a) Able to manage pre and post-operative patients including fluids, electrolytes, pain, wound care, and know drug dosages of antibiotics, analgesics, anticholinergics							
b) Able to take pediatric history and physical of child and history from parent							
c) Able to work up and investigate UTI, incontinence, and hydronephrosis							
d) Understands management of penile complaints in children							
e) Able to plan follow-up of neuropathic bladder and recognizes signs of decompensation							
f) Understands management options in reflux and obstruction							
<b>Recognition &amp; Management of Emergencies</b>							
a) Able to perform complete evaluation and suggest management of ill pediatric patients							
b) Able to investigate and manage pediatric trauma, testicular pain and sepsis							
<b>B. COMMUNICATOR</b>							
a) Able to develop rapport and trust with patients and families							
b) Accurately elicits and synthesizes relevant information from patients/families, colleagues and other professionals							
c) Accurately conveys relevant information and explanations to patients/families, colleagues and other professionals							
d) Able to develop a common understanding/shared plan on issues, problems and goals with patients/families, colleagues and other professionals							
e) Written documentation of medical encounters is accurate and timely							
<b>C. COLLABORATOR</b>							
a) Participates and works effectively in the healthcare team; able to negotiate/resolve interprofessional conflicts							
b) Consults and delegates appropriately for level of training							
<b>D. MANAGER</b>							
a) Manages individual time and career training effectively							
b) Allocates healthcare resources appropriately							
c) Serves in administration and leadership roles as per level of training							
d) Meets deadlines, is punctual for rounds, clinics, OR, academic activity; meets commitments made							
e) Attends clinics and ambulatory clinical activity as outlined in objectives							
<b>E. HEALTH ADVOCATE</b>							
a) Responds to individual patient health needs and issues as part of patient care							
b) Assists patients by advocating for their investigation/treatment, and mobilizes hospital/community resources when necessary							
<b>F. SCHOLAR</b>							
a) Demonstrates evidence of active reading/studying/research around cases, weekly seminars, and monthly journal clubs.							
b) Critically evaluates information and its sources, and applies this appropriately to career training and future practice decisions							
c) Facilitate the learning of patients, families, students, residents other health professional, the public, and others as appropriate							
<b>G. PROFESSIONAL</b>							
a) Demonstrates a commitment to patients, profession and society through ethical behavior, integrity, honesty, compassion and respect							

b) Demonstrates evidence of being able to practice effectively within bounds of a self-regulating profession (ie- seeks/accepts advice, demonstrates awareness of personal limitations)							
c) Demonstrates a commitment to physician health and sustainable career training and practice (ie- personal health/well-being/resiliency, personal & career development)							
<b>H. TECHNICAL &amp; SURGICAL SKILLS</b>							
<b>General Endoscopic Skills</b>							
a) Rigid cystoscopy, retrograde pyelography							
<b>General Open Surgical Skills</b>							
a) Holds and uses instruments in a proper and efficient manner & ties square surgical knots (one and two-handed ties)							
b) Able to close a flank, anterior abdominal and thoraco-abdominal incisions							
c) Knows the appropriate steps in surgical procedure (s)							
<b>Rotation Specific Open Skills</b>							
a) Capable of circumcision, orchidopexy, communicating, hydrocele, torsion testis, scrotal surgery, incision to flank and pelvis							
<b>General Laparoscopic Skills</b>							
a) Insertion of camera port using Hasson technique and additional ports during above procedure							
b) Able to properly assist primary operator as the camera person							
c) Opening and closing of kidney extraction site during nephrectomy/nephroureterectomy							
d) Closure of camera and laparoscopic ports							
e) Able to mobilize large bowel exposing retroperitoneum during laparoscopic procedures (end of PGY3)							

**OVER ⇨**

Has this resident met the core objectives of this rotation?      YES       NO

Comments: (your comments especially relating to ratings 0, 1 and 4 are specifically requested).

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Was this evaluation made by a committee or by a single or principal evaluator	YES <input type="checkbox"/>	NO <input type="checkbox"/>	YES <input type="checkbox"/>	NO <input type="checkbox"/>	
Principal Evaluator _____	PRINT	_____	Signature	_____	Date
<b>Resident</b> This evaluation has been reviewed with me.      YES <input type="checkbox"/> NO <input type="checkbox"/>					
If no, why not? <hr/> <hr/>					
Comments: <hr/> <hr/> <hr/>					

Resident	<u>&lt;&lt;Resident Name&gt;&gt;</u>	_____	_____
	PRINT	Signature	Date
Program Director	<u>Dr Tim Wollin</u>	_____	_____
	PRINT	Signature	Date

**PLEASE RETURN TO:**  
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