

**UNIVERSITY OF ALBERTA  
POSTGRADUATE MEDICAL EDUCATION  
UROLOGY – IN-TRAINING EVALUATION REPORT**

<b>Name:</b> <<Resident	<b>PGY</b> <<4&5>>
<b>Report Covers Training Period:</b> <<Date>>	
<b>Preceptor(s):</b> <<Surgeon Name>>	<b>Rotation:</b> <<Oncol 3>>

EXPECTATIONS: (for rotation/level of training) This rotation covers specific objectives for Oncology 3 (Renal Tumors and Adrenal Disease)	Does not apply	Could not evaluate	Unsatisfactory	Below Expectations	Meets Expectations	Exceeds Expectations	Superior
			1	2	3	4	5
<b>MEDICAL EXPERT</b>							
<b>Basic Science Knowledge</b>							
a) Have an understanding of familial renal cell carcinoma (RCC) and the molecular genetics of RCC							
b) Able to describe the anatomy, histology and embryology of the adrenal glands							
c) Able to outline physiology of adrenal cortex and adrenal medulla							
<b>Clinical Knowledge</b>							
a) Able to outline the TNM classification for RCC and outline the steps in staging and diagnosing the patient with a renal tumor							
b) Able to describe the treatment of localized RCC and outline treatment of locally advanced and metastatic RCC							
c) Able to describe the clinical presentation and diagnosis of patients with Cushing’s syndrome, primary hyperaldosteronism, and pheochromocytoma							
d) Able to discuss and outline a diagnostic and management plan for the patient with an incidentally discovered adrenal mass							
e) Able to outline the management of the patient with adrenocortical carcinoma							
<b>Recognition &amp; Management of Emergencies</b>							
a) Able to outline the operative steps for gaining control of an acute intra-operative hemorrhage during radical nephrectomy and adrenalectomy (open & laparoscopic)							
b) Able to outline the appropriate steps for managing the hypotensive patient that is status post-nephrectomy/adrenalectomy)							
c) Able to appropriately manage acute intra-operative hemorrhage occurring during radical nephrectomy/adrenalectomy							
d) Able to recognize/diagnose, manage the acutely ill patient in the ward-setting							
<b>B. COMMUNICATOR</b>							
a) Able to develop rapport and trust with patients and families							
b) Accurately elicits and synthesizes relevant information from patients/families, colleagues and other professionals							
c) Accurately conveys relevant information and explanations to patients/families, colleagues and other professionals							
d) Able to develop a common understanding/shared plan on issues, problems and goals with patients/families, colleagues and other professionals							
e) Written documentation of medical encounters is accurate and timely							
<b>C. COLLABORATOR</b>							
a) Participates and works effectively in the healthcare team; able to negotiate/resolve interprofessional conflicts							
b) Consults and delegates appropriately for level of training							
<b>D. MANAGER</b>							
a) Manages individual time and career training effectively							
b) Allocates healthcare resources appropriately							
c) Serves in administration and leadership roles as per level of training							
d) Meets deadlines, is punctual for rounds, clinics, OR, academic activity; meets commitments made							
e) Attends clinics and ambulatory clinical activity as outlined in objectives							
<b>E. HEALTH ADVOCATE</b>							
a) Responds to individual patient health needs and issues as part of patient care							
b) Assists patients by advocating for their investigation/treatment, and mobilizes hospital/community resources when necessary							
<b>F. SCHOLAR</b>							
a) Demonstrates evidence of active reading/studying/research around cases, weekly seminars, and monthly journal clubs.							
b) Critically evaluates information and its sources, and applies this appropriately to career training and future practice decisions							
c) Facilitate the learning of patients, families, students, residents other health professional, the public, and others as appropriate							

<b>G. PROFESSIONAL</b> a) Demonstrates a commitment to patients, profession and society through ethical behavior, integrity, honesty, compassion and respect							
b) Demonstrates evidence of being able to practice effectively within bounds of a self-regulating profession (ie- seeks/accepts advice, demonstrates awareness of personal limitations)							
c) Demonstrates a commitment to physician health and sustainable career training and practice (ie- personal health/well-being/resiliency, personal & career development)							
<b>H. TECHNICAL &amp; SURGICAL SKILLS</b>							
<b>General Endoscopic Skills</b>							
a) Flexible cystoscopy, insertion of guidewire and insertion of stent							
b) TUR-BT of all tumors							
c) TURP for a medium to large prostate gland (20 to 80 grams)							
<b>General Open Surgical Skills</b>							
a) For radical cystectomy, open/establish appropriate exposure for insertion of Bookwalter retractor; perform extended PLND, radical cystectomy, urinary diversion (end of PGY 5)							
b) For prostatectomy, open/establish appropriate exposure for insertion of Bookwalter retractor; perform open radical prostatectomy (beginning of PGY 5)							
<b>Rotation Specific Open Skills</b>							
a) Able to perform open radical nephrectomy, open radical nephroureterectomy, and open adrenalectomy							
<b>General and Rotation Specific Laparoscopic Skills</b>							
a) Insertion of camera port using Hasson technique and additional ports during procedure							
b) Able to mobilize bowel, enter correct anatomical planes and begin to acquire the skills for hilar dissection during laparoscopic radical nephrectomy							
c) Open/close kidney extraction site during radical nephrectomy/nephroureterectomy							
d) Able to mobilize lateral and inferior attachments to kidney and place specimen in lap sac							

OVER ⇨

Has this resident met the core objectives of this rotation? YES  NO

Comments: (your comments especially relating to ratings 0, 1 and 4 are specifically requested).

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Was this evaluation made by a committee	YES <input type="checkbox"/>	NO <input type="checkbox"/>
or		
by a single or principal evaluator	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Principal Evaluator	_____	_____
	PRINT	Signature
		Date
Resident		
This evaluation has been reviewed with me.	YES <input type="checkbox"/>	NO <input type="checkbox"/>
If no, why not?		
Comments:		

<hr/> <hr/> <hr/> <hr/>			
Resident	<u>&lt;&lt;Resident Name&gt;&gt;</u>	_____	_____
	PRINT	Signature	Date
Program Director	<u>Dr Tim Wollin</u>	_____	_____
	PRINT	Signature	Date

**PLEASE RETURN TO:**  
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