

**UNIVERSITY OF ALBERTA
POSTGRADUATE MEDICAL EDUCATION
UROLOGY – IN-TRAINING EVALUATION REPORT**

Name: <<Resident	PGY <<2 & 3>>
Report Covers Training Period: <<Date>>	
Preceptor(s): <<Surgeon Name>>	Rotation: <<Oncol 1/GU Reconstruction >>

EXPECTATIONS: (for rotation/level of training) This rotation covers specific objectives for Oncology 1 (Testes and Penile cancer) and GU Reconstruction	Does not apply	Could not evaluate	Unsatisfactory	Below Expectations	Meets Expectations	Exceeds Expectations	Superior
			1	2	3	4	5
MEDICAL EXPERT							
Basic Science Knowledge							
a) Able to describe epidemiology & etiology of testicular cancer (including incidence, age, bilateral disease and relationship to cryptorchidism); understands the differentiation between seminoma and non-seminomas							
b) Understands which element produces the tumor markers, the significance of the subunits and the half-life of the markers							
c) Learn and apply penile, urethral, and male perineal anatomy as it relates to vascularity, innervation and fascial layers							
d) Describe the epidemiologic and etiologic aspects of squamous cell carcinoma of the penis							
Clinical Knowledge							
a) Learn to properly diagnose and stage urethral stricture disease with regard to stricture length, location, etiology and spongiofibrosis							
b) Learn to properly diagnose, stage (AAST classification) and manage renal, ureteral, and lower GU trauma							
c) Able to describe and order appropriate diagnostic tests to make the diagnosis and stage testicular cancer; able to interpret radiological and laboratory tests to diagnose and stage testicular cancer							
d) Able to describe the proper management of clinical stage I,II,III testis cancer							
e) Has understanding of the risk of retroperitoneal relapse of testes ca and landing areas based on histology and the indications for surveillance; understands indications (primary, residual, salvage, and desperation) for RPLND)							
f) Classify premalignant cutaneous lesions of the penis							
g) Perform exam of inguinal region/lower extremities to evaluate for lymphadenopathy; able to stage SCC of penis with TNM & Jackson's classification systems							
Recognition & Management of Emergencies							
a) Know the indications for emergent operative exploration of injuries to the genito-urinary tractw							
b) Able to describe and manage clinical emergencies that can occur in the patient with testicular cancer (ureteral obstruction, infection, brain metastasis, respiratory failure, acute renal failure etc.)							
c) Able to recognize/diagnose, manage the acutely ill patient in the ward-setting							
B. COMMUNICATOR							
a) Able to develop rapport and trust with patients and families							
b) Accurately elicits and synthesizes relevant information from patients/families, colleagues and other professionals							
c) Accurately conveys relevant information and explanations to patients/families, colleagues and other professionals							
d) Able to develop a common understanding/shared plan on issues, problems and goals with patients/families, colleagues and other professionals							
e) Written documentation of medical encounters is accurate and timely							
Rotation Specific							
a) Sympathetic and reassuring to the patient and understands the potential for embarrassment and fear when communicating diagnosis, treatment and risks of testes/penile ca							
C. COLLABORATOR							
a) Participates and works effectively in the healthcare team; able to negotiate/resolve interprofessional conflicts							
b) Consults and delegates appropriately for level of training							
D. MANAGER							
a) Manages individual time and career training effectively							
b) Allocates healthcare resources appropriately							
c) Serves in administration and leadership roles as per level of training							
d) Meets deadlines, is punctual for rounds, clinics, OR, academic activity; meets commitments made							
e) Attends clinics and ambulatory clinical activity as outlined in objectives							
E. HEALTH ADVOCATE							

a) Responds to individual patient health needs and issues as part of patient care									
b) Assists patients by advocating for their investigation/treatment, and mobilizes hospital/community resources when necessary									
F. SCHOLAR									
a) Demonstrates evidence of active reading/studying/research around cases, weekly seminars, and monthly journal clubs.									
b) Critically evaluates information and its sources, and applies this appropriately to career training and future practice decisions									
c) Facilitate the learning of patients, families, students, residents other health professional, the public, and others as appropriate									
G. PROFESSIONAL									
a) Demonstrates a commitment to patients, profession and society through ethical behavior, integrity, honesty, compassion and respect									
b) Demonstrates evidence of being able to practice effectively within bounds of a self-regulating profession (ie- seeks/accepts advice, demonstrates awareness of personal limitations)									
c) Demonstrates a commitment to physician health and sustainable career training and practice (ie- personal health/well-being/resiliency, personal & career development)									
H. TECHNICAL & SURGICAL SKILLS									
General Endoscopic Skills									
a) Rigid cystoscopy, retrograde pyelography									
b) Flexible cystoscopy, insertion of guidewire and insertion of stent									
c) TUR-BT of small to medium-sized tumors									
d) Resection of posterior lobe of prostate in TURP									
Rotation Specific Endoscopic Skills									
a) Retrograde urethrography and trauma (“stress”) cystogram									
General Open Surgical Skills									
a) Holds and uses instruments in a proper and efficient manner & ties square surgical knots (one and two-handed ties)									
b) For prostatectomy, open and establish appropriate exposure for insertion of Bookwalter retractor (by early PGY3)									
c) Completion of pelvic lymph node dissection (end of PGY3)									
d) For radical nephrectomy or partial nephrectomy, open and establish appropriate exposure for insertion of Bookwalter retractor (end of PGY3)									
e) Able to close a flank, anterior abdominal and thoraco-abdominal incisions									
f) Knows the appropriate steps in surgical procedure (s)									
Rotation Specific Open Skills									
a) Perform a radical orchidectomy and able to assist in performing a RPLND									
General Laparoscopic Skills									
a) Insertion of camera port using Hasson technique and additional ports during above procedure									
b) Able to properly assist primary operator as the camera person									
c) Opening and closing of kidney extraction site during radical nephrectomy/nephroureterectomy									
d) Closure of camera and laparoscopic ports									
e) Able to mobilize large bowel exposing retroperitoneum during LRN (end of PGY3)									
f) Able to mobilize lateral and inferior attachments to kidney and place specimen in lap sac (end of PGY3)									

OVER ⇨

Has this resident met the core objectives of this rotation? YES NO

Comments: (your comments especially relating to ratings 0, 1 and 4 are specifically requested).

Was this evaluation made by a committee	YES <input type="checkbox"/>	NO <input type="checkbox"/>
or		
by a single or principal evaluator	YES <input type="checkbox"/>	NO <input type="checkbox"/>

Principal Evaluator _____	PRINT	Signature	Date
Resident			
This evaluation has been reviewed with me. YES <input type="checkbox"/> NO <input type="checkbox"/>			
If no, why not?			
Comments:			
Resident	<<Resident Name>>	Signature	Date
	PRINT		
Program Director			
	Dr Tim Wollin	Signature	Date
	PRINT		

PLEASE RETURN TO:
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