

**UNIVERSITY OF ALBERTA
POSTGRADUATE MEDICAL EDUCATION
UROLOGY – IN-TRAINING EVALUATION REPORT**

Name: <<Resident	PGY <<4&5>>
Report Covers Training Period: <<Date>>	
Preceptor(s): <<Surgeon Name>>	Rotation: <<General Urology 1 >>

EXPECTATIONS: (for rotation/level of training) This rotation covers specific objectives of Laparoscopic Principles, UTI, and Hematuria	Does not apply	Could not evaluate	Unsatisfactory	Below Expectations	Meets Expectations	Exceeds Expectations	Superior
MEDICAL EXPERT			1	2	3	4	5
Basic Science Knowledge							
a) Able to classify the causative conditions involved in male infertility (primary or secondary; pretesticular, testicular and post-testicular) and the predisposing, epidemiological and patho-physiological factors involved in infertility; knows definitions and causes of abnormal seminal fluid results							
b) Able to define/classify UTI/STD/chronic inflammatory conditions and describe incidence, epidemiology and pathophysiological factors involved in acute, chronic, uncomplicated and complicated infections of the urinary tract and sexually transmitted diseases							
c) Able to describe the hemodynamics, neuroanatomy, neurophysiology, epidemiology and classification of male erectile dysfunction							
d) Able to classify the different causes of priapism and discuss their pathophysiology; able to outline the pathophysiology and diagnosis of peyronie’s disease							
Clinical Knowledge							
a) Describes and orders appropriate diagnostic tests to confirm diagnosis and define etiologic factors in patients with UTI/STD/chronic inflammatory conditions and then presents logical management plan for treatment							
b) Takes appropriate history concerning timing and location of gross blood; Describes and orders appropriate diagnostic tests to confirm the dx for both gross and microscopic hematuria							
c) Able to outline the evaluation of the patient with erectile dysfunction and outline the various components of the goal-directed approach							
d) Able to describe the treatment options for a patient with erectile dysfunction (non-surgical, oral agents, intra-cavernosal agents, and vacuum constriction device)							
Recognition & Management of Emergencies							
a) Able to outline an approach to diagnosing and managing the patient with priapism and perform penile irrigation and administration of alpha-agonist in the ER department for the treatment of priapism							
b) Able to recognize/diagnose, manage the acutely ill patient in the ward-setting							
B. COMMUNICATOR							
a) Able to develop rapport and trust with patients and families							
b) Accurately elicits and synthesizes relevant information from patients/families, colleagues and other professionals							
c) Accurately conveys relevant information and explanations to patients/families, colleagues and other professionals							
d) Able to develop a common understanding/shared plan on issues, problems and goals with patients/families, colleagues and other professionals							
e) Written documentation of medical encounters is accurate and timely							
C. COLLABORATOR							
a) Participates and works effectively in the healthcare team; able to negotiate/resolve interprofessional conflicts							
b) Consults and delegates appropriately for level of training							
D. MANAGER							
a) Manages individual time and career training effectively							
b) Allocates healthcare resources appropriately							
c) Serves in administration and leadership roles as per level of training							
d) Meets deadlines, is punctual for rounds, clinics, OR, academic activity; meets commitments made							
e) Attends clinics and ambulatory clinical activity as outlined in objectives							
E. HEALTH ADVOCATE							
a) Responds to individual patient health needs and issues as part of patient care							
b) Assists patients by advocating for their investigation/treatment, and mobilizes hospital/community resources when necessary							

F. SCHOLAR							
a) Demonstrates evidence of active reading/studying/research around cases, weekly seminars, and monthly journal clubs.							
b) Critically evaluates information and its sources, and applies this appropriately to career training and future practice decisions							
c) Facilitate the learning of patients, families, students, residents other health professional, the public, and others as appropriate							
G. PROFESSIONAL							
a) Demonstrates a commitment to patients, profession and society through ethical behavior, integrity, honesty, compassion and respect							
b) Demonstrates evidence of being able to practice effectively within bounds of a self-regulating profession (ie- seeks/accepts advice, demonstrates awareness of personal limitations)							
c) Demonstrates a commitment to physician health and sustainable career training and practice (ie- personal health/well-being/resiliency, personal & career development)							
H. TECHNICAL & SURGICAL SKILLS							
General Endoscopic Skills							
a) Flexible cystoscopy, insertion of guidewire and insertion of stent							
b) TUR-BT of all tumors							
c) TURP for a medium to large prostate gland (20 to 80 grams)							
General Open Surgical Skills							
a) For radical cystectomy, open/establish appropriate exposure for insertion of Bookwalter retractor; perform extended PLND, radical cystectomy, urinary diversion (end of PGY 5)							
b) For prostatectomy, open/establish appropriate exposure for insertion of Bookwalter retractor; perform open radical prostatectomy (beginning of PGY 5)							
c) For open renal surgery, open/establish appropriate exposure for insertion of Bookwalter retractor; perform open radical nephrectomy and open radical nephro-ureterectomy (end of PGY5)							
Rotation Specific Open Skills							
a) Able to insert a penile prosthesis for the treatment of erectile dysfunction and perform surgical correction of Peyronie's disease							
b) Able to perform surgical shunt procedures in the management of prolonged priapism							
General Laparoscopic Skills							
a) Insertion of camera port using Hasson technique and additional ports during procedure							
b) Able to mobilize bowel, enter correct anatomical planes and begin to acquire the skills for hilar dissection during laparoscopic radical nephrectomy							
c) Open/close kidney extraction site during radical nephrectomy/nephroureterectomy							
d) Able to mobilize lateral and inferior attachments to kidney and place specimen in lap sac							

OVER ⇨

Has this resident met the core objectives of this rotation? YES NO

Comments: (your comments especially relating to ratings 0, 1 and 4 are specifically requested).

Was this evaluation made by a committee	YES <input type="checkbox"/>	NO <input type="checkbox"/>
or		
by a single or principal evaluator	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Principal Evaluator _____	_____	_____
PRINT	Signature	Date
Resident _____		

